

Saturday 6th December (Collegium Novum, Gołębia 24, Aula, 1st floor)	
9:30 - 11:30	workshop on multidimensional IRT/CAT by Kyung (Chris) T. Han (Jagiellonian University Institute of Sociology, Grodzka 52, room 80, 2nd floor)
12:00 - 13:00	participants registration (Collegium Novum, Gołębia 24, Aula, 1st floor)
13:00 - 13:15	opening ceremony (Collegium Novum, Gołębia 24, Aula, 1st floor)
13:15 - 15:30	Chair: Jarosław Górniak Lale Khorramdel-Ameri (Educational Testing Service, Princeton) Stephen G. Sireci (University of Massachusetts, Amherst) Michał Federowicz (Educational Research Institute, Warsaw)
15:30 - 16:00	coffee break with little snack
16:00 - 18:15	Chair: Stephen G. Sireci Johann Bacher (Johannes Kepler University, Linz) Marian Niezgodą (Jagiellonian University, Krakow) Jarosław Górniak (Jagiellonian University, Krakow)
18:15 - 18:45	graduation ceremony of students of the Educational Measurement Study Program
19:00	welcome dinner (Collegium Novum, Gołębia 24, Klub Convivium, ground floor)
Sunday 7th December (Auditorium Maximum, Krupnicza 33, Seminar Room, 2nd floor)	
10:00 - 11:30	Session E1 __ Application of Mixture Item Response Model for twin data with unknown zygosity (A.Pokropek) __ Detecting and profiling examinees with aberrant response patterns on lower-secondary school exit exam in Poland (M.Koniewski, P.Majkut, P.Skórska) __ The four-parameter logistic model – a useful tool in educational research or a conceptual humbug? (K.Świst) __ Does guessing matter? Differences between ability estimates from 2PL and 3PL IRT models in case of guessing (T.Żółtak, G.Golonka)
11:30 - 11:45	coffee break
11:45 - 13:15	Session L1 __ A multifactorial explanation of youth unemployment and the special case of Austria (D.Tamesbergera) __ Measuring socioeconomic position using categorical principal components analysis - the role of income, education and occupation for socioeconomic position in Poland (Z.Drożdżak) __ Maternal working conditions and their influence on socio-emotional child development (P.Gerhartinger) __ The institutional childcare situation of small municipalities in Upper Austria (Ch.Koblbauer)
13:15 - 14:45	lunch break
14:45 - 16:15	Session E2 __ Cognitive strategies and reading outcomes: analysis of the PISA 2009 results for Poland (M.Muszyński, M.Jakubowski) __ Reading Gender Gap and the lack of a father at home (R.Mazelanik, M.Jakubowski) __ Gender differences in pseudo(guessing) and item omission (P.Skórska, K.Świst, A.Jasińska-Maciążek, M.Koniewski) __ Investigating gender differential item functioning in lower high school exam. Example derived from 3 voivodeships: Lesser Poland, Subcarpathian and Lublin (K.Barzykowski, J.Grzymała-Moszczyńska, M.Król)
16:15 - 16:30	coffee break

16:30- 18:00	Session E3	<ul style="list-style-type: none"> __ Comparison of several approaches to analysis and shortening of psychological scales (P.Majkut, G.Czarnek, P.Dragon) __ Difficulties and inaccuracies in translation and cross-cultural adaptation of items on the example of the international PISA study (A.Strojny, K.Karteczka-Świątek, B.Nosek) __ – cancelled – Convergent validity of Raven’s Progressive Matrices Test within Classical Test Theory and Item Response Theory (M.Taraday, A.M.Wieczorek) __ Inverse propensity scores as weights in educational research (M.Jelonek)
20:00		surprise activity
Monday 8th December (Auditorium Maximum, Krupnicza 33, Exhibition Room A, 2nd floor)		
10:00 - 11:45	Session E4	<ul style="list-style-type: none"> __ Computer Adaptive Testing in the Vocational Training Domain ‘Accountancy’ (Ch.Helm) __ Issues with item response theory (IRT) and computerized adaptive testing (CAT) practical application in the Baltic States (E.Felcis) __ Learning strategies as a predictor of academic achievement in Polish 15-year-olds (M.Blukacz, M.Kromka) __ How to Measure Participation of Pupils at School Analysis of Unfolding Data Based on Hart’s Ladder of Participation (D.Wetzelhütter, J.Bacher) __ First aid education: knowledge measurement among pupils (Z.Bednarowska, M.Lichoń, M.Kautsch)
11:45 – 12:00		coffee break
12:00 - 13:15	Session L2	<ul style="list-style-type: none"> __ Is it worth it to invest in a training? The problems of measuring the benefits of investment in training and personal development (M.Kocór, B.Worek) __ Exploring mismatch between workers skills and job requirements in selected European countries (D.Turek, A.Anzulewicz, B.Ostafińska-Molik) __ Does education work differently for males and females in the labour market? (S.Czarnik, K.Kasperek)
13:15 - 13:30		closing ceremony

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